

DISTANCE LEARNING SUPPORT

Teachers and support staff are on the front line of distance learning. Our objective is to ensure that educators have access to supports, tools, and opportunities for new learning that meet THEIR needs.

CONTACT: Aaron Carter ~ acarter@mcoe.us or Jennifer McAuley ~ jmcauley@mcoe.us

Additional State Resources can be found HERE

Dates: 5 Consecutive Wednesdays ~ 4/29-5/27 Time: 3:30-4:30 pm

TEACHER HAPPY HOUR! A new MCOE support network for teachers

Topic

Grade Level TK-2

Facilitator: Aaron Carter

Register <u>HERE</u>

Grade Level 3rd-5th

Facilitator: Stephen Hahm

Register <u>HERE</u>

Grade Level 6th-8th

Facilitator: Jennifer McAuley

Register <u>HERE</u>

Grade Level 9th-12th

Facilitator: Shane Topolinski

Register **HERE**

Professional Development	Topic	Duration	Facilitator / Registration
zoom	Zoom for Beginners Getting started with Zoom Settings Facilitating a meeting Breakout rooms Security, recording	<u>Dates: 4/27-5/1</u> <u>Time: 10:30-11:30 am</u> Archived videos available.	Shane Topolinski <i>Register <u>HERE</u></i>
Google	Google Hangout Meet Keep Slides	<u>Dates: 4/27, 4/29, 4/30, 5/4, 5/7</u> <u>Time: 11:00-12:00 pm</u>	Natasha Carter <i>Register <u>HERE</u></i>
	Google Classroom Getting started Creating & managing classes Creating and grading assignments Communicating with students Tips for teachers & strategies	<u>Dates: 4/27-5/1</u> Time: 12:30-1:30 pm	Edwin Kang <i>Register <u>HERE</u></i>
KHAN ACADEMY	Using Khan Academy Getting Started Creating classes & enrollment Courses Assigning Coursework Mastery Challenge & Spiral Review	<u>Dates: 4/27-5/1</u> <u>Time: 1:15-2:15 pm</u>	Shane Topolinski <i>Register <u>HERE</u></i>
S	Impact of trauma & stress Common Behaviors and reactions to stress and trauma Resources for students and families Supports for teachers	<u>Dates: 4/27, 4/29, 5/1, 5/4, 5/6</u> <u>Time: 8:15-9:15 am</u>	Nanette Barker <i>Register <u>HERE</u></i>
	Communicating with families and students Scheduling for teachers and students	<u>Dates: 4/28, 4/30, 5/4, 5/6, 5/8</u> <u>Time: 1:30-2:30 pm</u>	Molly Snider Register <u>HERE</u>
	<u>Tips on student</u> <u>engagement</u>	<u>Dates: 4/27, 4/30, 5/1, 5/4, 5/7</u> <u>Time: 3:30-4:30 pm</u>	Stephen Hahm <i>Register <u>HERE</u></i>
	K-12 Online Resources Customized introductions to the following: Encyclopedia Britannica ~ K-12 TeachingBooks ~ K-12 ProQuest Suite ~ Gr. 3-12	<u>Dates: 4/27-5/1</u> <u>Time: 10:00-11:00 am</u>	Theresa House <i>Register <u>HERE</u></i>
	Offline Resources Asynchronous approach to learning that occurs without real-time- interaction	<u>Dates: 4/28 4/30, 5/4, 5/6, 5/8</u> <u>Time: 12:15-1:15 pm</u>	Aaron Carter Register <u>HERE</u>